Mark Scheme (Results)
Summer 2013

GCE Chemistry 6CH04/01
General Principles of Chemistry I

## Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at www.edexcel.com.

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful. www.edexcel.com/contactus

## Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2013
Publications Code UA035570
All the material in this publication is copyright
© Pearson Education Ltd 2013

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear
ii) select and use a form and style of writing appropriate to purpose and to complex subject matter
iii) organise information clearly and coherently, using specialist vocabulary when appropriate


## Using the Mark Scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.
/ means that the responses are alternatives and either answer should receive full credit.
( ) means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.

Phrases/words in bold indicate that the meaning of the phrase or the actual word is essential to the answer. ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

## Quality of Written Communication

Questions which involve the writing of continuous prose will expect candidates to:

- write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear
- select and use a form and style of writing appropriate to purpose and to complex subject matter
- organise information clearly and coherently, using specialist vocabulary when appropriate.

Full marks will be awarded if the candidate has demonstrated the above abilities. Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.

## Section A (multiple choice)

| Question <br> Number | Correct Answer | Reject | Mark |
| ---: | :--- | :--- | :--- |
| $\mathbf{1 ( a )}$ | C |  | $\mathbf{1}$ |
| (b) | A |  | $\mathbf{1}$ |
|  |  |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| :---: | :--- | :--- | :--- |
| $\mathbf{2}$ | B |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| ---: | :--- | :--- | :--- |
| $\mathbf{3}$ | C |  | $\mathbf{1}$ |
|  |  |  |  |


| Question <br> Number | Correct Answer | Reject | Mark |
| ---: | :--- | :--- | :--- |
| 4(a) | B |  | $\mathbf{1}$ |
| (b) | D |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| ---: | :--- | :--- | :--- |
| $\mathbf{5 ( a )}$ | B |  | $\mathbf{1}$ |
| (b) | C |  | $\mathbf{1}$ |
| (c) | B |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :---: | :--- | :--- | :--- |
| $\mathbf{6}$ | A |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :---: | :--- | :--- | :--- |
| $\mathbf{7}$ | A |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :---: | :--- | :--- | :--- |
| $\mathbf{8}$ | C |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :---: | :--- | :--- | :--- |
| $\mathbf{9}$ | A |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| ---: | :--- | :--- | :--- |
| $\mathbf{1 0}$ | A |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :---: | :--- | :--- | :--- |
| $\mathbf{1 1}$ | D |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :---: | :--- | :--- | :--- |
| $\mathbf{1 2}$ | B |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| ---: | :--- | :--- | :--- |
| $\mathbf{1 3}$ | B |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| ---: | :--- | :--- | :--- |
| $\mathbf{1 4}$ | C |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :---: | :--- | :--- | :--- |
| $\mathbf{1 5}$ | D |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :---: | :--- | :--- | :--- |
| $\mathbf{1 6}$ | D |  | $\mathbf{1}$ |

## Section B

| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 17(a) | Units are not required in (a) or (c) but if used should be correct. <br> Penalise incorrect units in (a), (b) \& (c) once only <br> IGNORE <br> case of J and K <br> order of units <br> First mark: <br> $65.3 / 130.6$ and $69.9\left(\mathrm{~J} \mathrm{~mol}^{-1} \mathrm{~K}^{-1}\right)$ <br> Second mark: $\begin{equation*} \Delta S=69.9-(130.6+102.5) \tag{1} \end{equation*}$ <br> Third mark: $\begin{equation*} \Delta S=-163.2=-163\left(\mathrm{~J} \mathrm{~mol}^{-1} \mathrm{~K}^{-1}\right) \tag{1} \end{equation*}$ <br> Correct answer with no working scores 3 Ignore SF except 1 SF TE at each stage If 65.3 used instead of 130.6 penalize once (answer is then $\Delta S=-97.9\left(\mathrm{~J} \mathrm{~mol}^{-1} \mathrm{~K}^{-1}\right)$ | +163 or any positive answer | 3 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 17(b) | $\begin{aligned} & \Delta S_{\text {surroundings }}=-\Delta H / \mathrm{T} \text { or just numbers } \\ &=+285800 / 298 \\ &=+959.06=+959 \mathrm{~J} \mathrm{~mol}^{-1} \mathrm{~K}^{-1} / \\ &+0.959 \mathrm{~kJ} \mathrm{~mol} \\ & \end{aligned}$ <br> Correct value to 3SF <br> Correct units and positive sign <br> Correct answer with no working scores 3 | answer with no sign | 3 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 17(c) | $\begin{align*} & \Delta S_{\text {total }} \end{aligned}=\Delta S_{\text {system }}+\Delta S_{\text {surroundings }} \text { ( } \begin{aligned} & \text { Allow } \Delta S_{\text {reaction }} \text { for } \Delta S_{\text {system }}  \tag{1}\\ & \begin{aligned} \Delta S_{\text {total }} & =\text { answer }(\text { a })+\text { answer } \\ & =-163.2+959 \\ & =(+) 795.8=(+) 796\left(\mathrm{~J} \mathrm{~mol}^{-1} \mathrm{~K}^{-1}\right) \end{aligned} \end{align*}$ <br> If $\Delta S_{\text {surroundings }}=+959.06$ <br> then $\Delta S_{\text {total }}=+795.9$ <br> Correct answer with no working scores 2 <br> Ignore SF except 1 SF <br> TE on values in (a) \& (b) no TE on incorrect equation <br> If answer to (a) $=-97.9\left(\mathrm{~J} \mathrm{~mol}^{-1} \mathrm{~K}^{-1}\right)$ <br> $\Delta S_{\text {total }}=(+) 861.1\left(\mathrm{~J} \mathrm{~mol}^{-1} \mathrm{~K}^{-1}\right)$ |  | 2 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 7 ( d )}$ | A mixture of hydrogen and oxygen is <br> thermodynamically unstable because <br> $\Delta S_{\text {total is positive }}$ <br> OR <br>  <br>  <br>  <br> Reaction between hydrogen and oxygen is <br> thermodynamically feasible because <br> $\Delta S_{\text {total is positive }}$ <br> ALLOW $\Delta S$ for $\Delta S_{\text {total }}$ <br> No TE on negative $\Delta S_{\text {total from (c) }}$ <br> Reference to the <br> stability of <br> individual elements <br> The mixture is kinetically inert /stable or <br> reaction is (very) slow because the <br> activation energy is (very) high <br> Mixture / reaction is kinetically inert / <br> stable but thermodynamically unstable / <br> feasible scores 1 mark | 2 |  |
| IGNORE <br> References to spark / flame providing the <br> (activation) energy for reaction |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 8 ( a ) ( i )}$ | $\mathrm{HC}_{2} \mathrm{O}_{4}{ }^{-}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}(\mathrm{I}) \rightleftharpoons \mathrm{C}_{2} \mathrm{O}_{4}{ }^{2-}(\mathrm{aq})+\mathrm{H}_{3} \mathrm{O}^{+}(\mathrm{aq})$ <br> $(\mathrm{or} \rightarrow)$ <br> ALLOW $\mathrm{H}_{2} \mathrm{O}(\mathrm{aq})$ <br> Equation (1) states (1) <br> ALLOW for 1 mark <br> $\mathrm{HC}_{2} \mathrm{O}_{4}{ }^{-}(\mathrm{aq}) \rightleftharpoons \mathrm{C}_{2} \mathrm{O}_{4}{ }^{2-}(\mathrm{aq})+\mathrm{H}^{+}(\mathrm{aq})$ <br> States mark is not stand alone but can be awarded <br> if the equation has a minor error e.g. an incorrect <br> charge | $\mathbf{2}$ |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 18(a)(ii) | $K_{\mathrm{a}}=\left[\mathrm{C}_{2} \mathrm{O}_{4}{ }^{2-}\right]\left[\mathrm{H}_{3} \mathrm{O}^{+}\right] /\left[\mathrm{HC}_{2} \mathrm{O}_{4}{ }^{-}\right]$ <br> OR $K_{\mathrm{a}}=\left[\mathrm{C}_{2} \mathrm{O}_{4}{ }^{2-}\right]\left[\mathrm{H}^{+}\right] /\left[\mathrm{HC}_{2} \mathrm{O}_{4}{ }^{-}\right]$ <br> No TE on incorrect equation in (a)(i) <br> Penalise incorrect charges in (i) and (ii) once only | $\begin{aligned} & \hline K_{\mathrm{a}}= \\ & {\left[\mathrm{H}^{+}\right]^{2} /} \\ & {\left[\mathrm{HC}_{2} \mathrm{O}_{4}^{-}\right]} \\ & {\left[\mathrm{H}^{+}\right]\left[\mathrm{A}^{-}\right] /} \\ & {[\mathrm{HA}]} \end{aligned}$ | 1 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & 18 \\ & \text { (a) (iii) } \end{aligned}$ | No TE on (a)(ii) $\begin{align*} & K_{\mathrm{a}}=10^{-4.28} \text { OR } 5.24807 \times 10^{-5}\left(\mathrm{~mol} \mathrm{dm}^{-3}\right)  \tag{1}\\ & K_{\mathrm{a}}=\left[\mathrm{H}^{+}\right]^{2} /\left[\mathrm{HC}_{2} \mathrm{O}_{4}^{-}\right] \\ & K_{\mathrm{a}}=\left[\mathrm{H}^{+}\right]^{2} / 0.050 \\ & {\left[\mathrm{H}^{+}\right]=\sqrt{ }\left(0.05 \times 10^{-4.28}\right)=1.61988 \times 10^{-3}\left(\mathrm{~mol} \mathrm{dm}^{-3}\right)} \tag{1} \end{align*}$ <br> TE on incorrect $K_{a}$ value $\begin{equation*} \mathrm{pH}=-\log 1.61988 \times 10^{-3}=2.7905=2.8 \tag{1} \end{equation*}$ <br> For final mark TE on algebraic / arithmetical errors providing $\mathrm{pH} \geq 1.3$ <br> Correct answer with no working scores 3 <br> Ignore SF except 1 SF |  | 3 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 18(b)(i) | IGNORE explanations <br> First mark: <br> $\mathrm{HC}_{2} \mathrm{O}_{4}^{-}$/hydrogenethanedioate ion ionization negligible <br> ALLOW <br> Acid for $\mathrm{HC}_{2} \mathrm{O}_{4}{ }^{-}$ <br> Slight / partial / incomplete / does not dissociate <br> for negligible <br> OR $\begin{equation*} \left[\mathrm{HC}_{2} \mathrm{O}_{4}^{-}\right]_{\text {equilibrium }}=\left[\mathrm{HC}_{2} \mathrm{O}_{4}^{-}\right]_{\text {initial }} / 0.050\left(\mathrm{~mol} \mathrm{dm}^{-3}\right) \tag{1} \end{equation*}$ <br> Second mark: <br> [ $\mathrm{H}^{+}$] due to ionization of water negligible OR auto ionization of water negligible <br> OR <br> [ $\mathrm{H}^{+}$] only due to ionization of $\mathrm{HC}_{2} \mathrm{O}_{4}^{-} /$acid OR $\begin{equation*} \left[\mathrm{C}_{2} \mathrm{O}_{4}{ }^{2-}\right]=\left[\mathrm{H}^{+}\right] \tag{1} \end{equation*}$ <br> IGNORE references to temperature and to HA and $\mathrm{A}^{-}$ | Use of $\mathrm{NaHC}_{2} \mathrm{O}_{4}$ for $\mathrm{HC}_{2} \mathrm{O}_{4}^{-}$ <br> OR <br> sodium <br> hydrogen- <br> ethanedioate <br> for <br> hydrogen- <br> ethanedioate <br> ion <br> throughout <br> this item | 2 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 18(b)(ii) | Ethanedioic acid is a (much) stronger acid (than hydrogenethanedioate ion / sodium hydrogenethanedioate) <br> OR <br> Ethanedioic acid has a (much) smaller $\mathrm{p} K_{\mathrm{a}}$ (than hydrogenethanedioate) <br> OR <br> Ionization / dissociation of ethanedioic acid is (much) greater (than hydrogenethanedioate) <br> OR <br> Reverse arguments <br> IGNORE <br> $\mathrm{NaHC}_{2} \mathrm{O}_{4}$ ionization negligible <br> Approximation of negligible ionization invalid / incorrect <br> OR $\begin{equation*} \left[\mathrm{H}_{2} \mathrm{C}_{2} \mathrm{O}_{4}\right]_{\text {equilibrium }} \text { not equal to }\left[\mathrm{H}_{2} \mathrm{C}_{2} \mathrm{O}_{4}\right]_{\text {initial }} \tag{1} \end{equation*}$ <br> No TE on 18(a)(iii) <br> IGNORE <br> Second ionization occurs | Ethanedioic acid is a strong acid / fully dissociated <br> Just <br> 'approximation invalid' | 2 |


| Question <br> Number | Acceptable Answers | Reject | Mark |  |
| :--- | :--- | ---: | :--- | :--- |
| $\mathbf{1 8 ( c ) ( i )}$ | Start pH at 2.8 <br> ALLOW <br> 2-4 | (1) |  | $\mathbf{3}$ |
| Vertical section at $25 \mathrm{~cm}^{3}$ within pH range 6-11 <br> and 2.5-4 units long <br> end pH (approaching) value in range 12-13 <br> (asymptotically) | deviation from <br> vertical | maximum <br> before final <br> pH |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 8 ( c ) ( i i )}$ | First mark: <br> Methyl yellow range $=2.9-4$ <br> and the phenolphthalein range $=8.2-10$ <br> ALLOW <br> pK (methyl yellow) $=3.5$ <br> and pK in (phenolphthalein) $=9.3$ <br> Second mark: <br> (The volumes are different) because ethanedioic <br> acid is dibasic / diprotic / has two <br> replaceable/acidic hydrogen atoms <br> ALLOW dicarboxylic (acid) <br> (therefore there are two stages to the <br> neutralization) <br> OR (1) <br> Methyl yellow range coincides with neutralization of <br> first proton and phenolphthalein range coincides <br> with neutralization of second proton | $\mathbf{2}$ |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 19(a)(i) | A chiral molecule is non-superimposable on its mirror image / 3D molecule with no plane of symmetry <br> 2-hydroxypropanoic acid has a carbon atom which is asymmetric / has four different groups attached <br> Middle carbon labelled in any clear way <br> e.g. <br> ALLOW asymmetric C described but not labelled <br> IGNORE references to rotation of plane polarized light | just `nonsuperimposable' <br> just 'no plane of symmetry' <br> Molecules for groups | 3 |
| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 9 ( a ) ( i i )}$ | 2-hydroxypropanoic acid formed in muscles is a <br> single (allow pure) enantiomer /(optical) isomer <br> ALLOW <br> Unequal mixture of enantiomers /(optical) isomers <br> $\mathbf{( 1 )}$ | Just "not a <br> racemic <br> mixture" | $\mathbf{2}$ |
|  | 2-hydroxypropanoic acid formed in milk is a racemic <br> mixture / equimolar mixture of the two enantiomers <br> / racemate | Just 'a <br> mixture of <br> enantiomers' |  |
| If milk and muscles are reversed but the rest is <br> correct, one mark is awarded |  |  |  |
| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 19(b)(i) | First step $\mathrm{NaOH}(\mathrm{aq}) / \mathrm{KOH}(\mathrm{aq})$ or names <br> Second mark dependent on first being correct <br> Second step $\mathrm{HCl}(\mathrm{aq}) /$ hydrochloric acid / $\mathrm{H}_{2} \mathrm{SO}_{4}(\mathrm{aq}) /$ <br> sulfuric acid <br> ALLOW <br> $\mathrm{HNO}_{3} /$ nitric acid /dil $\mathrm{HCl} /($ dil $) \mathrm{H}_{2} \mathrm{SO} 4$ /(dil) $\mathrm{HNO}_{3}$ or any strong acid (name or formula) including $\operatorname{HBr}((\mathrm{aq}))$ and $\mathrm{HI}((\mathrm{aq}))$ <br> IGNORE <br> Omission of (aq) and references to temperature Ethanolic /alcoholic solutions <br> ALLOW <br> One mark for correct two reagents in the wrong order One mark for 'alkali / $\mathrm{OH}^{-}$followed by acid / $\mathrm{H}^{+} / \mathrm{H}_{3} \mathrm{O}^{+}$ | $\mathrm{OH}^{-}$/ alkali $\begin{aligned} & \mathrm{H}^{+} / \mathrm{H}_{3} \mathrm{O}^{+} \\ & / \text {acid } \end{aligned}$ | 2 |
| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 19(b)(ii) | First mark (Stand alone) <br> A racemic mixture is not formed <br> OR <br> More of one enantiomer /(optical) isomer is formed <br> OR <br> Only one enantiomer /(optical) isomer is formed <br> Second mark (Stand alone) <br> (Some of the) reaction is $\mathrm{S}_{\mathrm{N}} 2$ <br> Third mark (Stand alone) <br> Nucleophile / $\mathrm{OH}^{-}$only attacks from one side of the molecule / from the opposite side to leaving group <br> ALLOW <br> Use of 'intermediate' for 'transition state' in description of $\mathrm{S}_{\mathrm{N}} 2$ <br> Reverse argument based on $\mathrm{S}_{\mathrm{N}} 1$ forming a racemic mixture | Carbocation (for molecule) | 3 |
| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 9 ( c ) ( i )}$ | Nucleophilic | (1) |  |
|  | Addition | (1) | $S_{N} 1 / S_{N} 2$ |
| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :---: | :---: |
| $\mathbf{1 9 ( c ) ( i i ) ~}$ | Cyanide (ion) $/ \mathrm{CN}^{-} / \mathrm{C} \equiv \mathrm{N}^{-} /: \mathrm{C} \equiv \mathrm{N}^{-} /{ }^{-} \mathrm{CN}$ | $\mathrm{HCN} / \mathrm{C} \equiv \mathrm{N}$ | $\mathbf{1}$ |
| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & 19 \\ & \text { (c) (iii) } \end{aligned}$ | Both curly arrows <br> Intermediate <br> ALLOW <br> Omission of lone pair <br> Curly arrow from anywhere on nucleophile including from charge or nitrogen <br> Formation of charged canonical form followed by attack of cyanide ion <br> IGNORE $\delta+/ \delta$ - even if unbalanced | Omission of charges (penalise once only) <br> Full charges on ethanal <br> $-\mathrm{C}-\mathrm{NC}$ in intermediate | 2 |
| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 9}$ (c) (iv) Racemic mixture / equal amounts of the two <br> enantiomers / racemate formed <br> Stand alone mark <br> CHO / aldehyde group is (trigonal) planar <br> ALLOW ethanal / molecule is (trigonal) planar (1) | Intermediate <br> /carbonyl <br> group /C_O is <br> planar |  |  |
| Cyanide (ion) / CN- /nucleophile attacks (equally) <br> from above or below / either side (of the molecule) | two positions <br> Intermediate |  |  |
| Penalise use of intermediate / ion for aldehyde group <br> once only <br> Third mark cannot be awarded if the reaction is <br> described as a nucleophilic substitution |  |  |  |
| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 9 ( d ) ( i )}$ | Any value /range within the range $3750-2500 \mathrm{~cm}^{-1}$ <br> due to $\mathrm{O}-\mathrm{H} / \mathrm{OH} /-\mathrm{OH}$ | Wavenumbers <br> alone <br> OH in alcohol | $\mathbf{1}$ |
| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 9 ( d ) ( i i )}$ | These three marks are stand alone | 3 |  |
| Q is due to C=O |  |  |  |
| The (C=O) aldehyde range is $1740-1720 \mathrm{~cm}^{-1}$ <br> and <br> (C=O) carboxylic acid range is $1725-1700 \mathrm{~cm}^{-1}$ | (1) <br> Carboxylic $/ \mathrm{COOH}$ <br> group | So the peaks / absorptions cannot be used to <br> distinguish these two compounds because they <br> overlap. <br> OR <br> The (broad) absorption Q covers both the aldehyde <br> and the carboxylic acid ranges <br> ALLOW 'too close'/'quite similar' for 'overlap' | Just 'cannot <br> be used to <br> distinguish <br> the <br> compounds' |


Total for Question 19 = 26 Marks

## Section C

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :---: | :--- | :---: | :---: |
| $\mathbf{2 0 ( a ) ( \mathbf { i ) }}$ | (Sodium thiosulfate) (rapidly) reacts with / reduces <br> the iodine (as it is formed) <br> (1) | iodide / I' | $\mathbf{2}$ |
| So prevents the starch-iodine colour appearing until <br> a fixed amount of reaction has occurred <br> ALLOW (for second mark) <br> So prevents the starch-iodine colour appearing until <br> all the thiosulfate has reacted <br> OR <br> Moles of iodine reacted / thiosulfate $\div$ time is <br> (approximately) proportional to the (initial) rate of <br> reaction <br> ALLOW <br> Use of 'thio' for thiosulfate |  |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 20(a)(ii) | (From 2 to 1 ) $\left[\mathbf{S}_{\mathbf{2}} \mathbf{O}_{\mathbf{8}}{ }^{\mathbf{2 -}}\right.$ ] doubles ([I-] unchanged) and rate doubles / time halves so order wrt $\begin{equation*} \mathbf{S}_{\mathbf{2}} \mathbf{O}_{\mathbf{8}}{ }^{2-}=1 \tag{1} \end{equation*}$ <br> (From 3 to 1) [ $\mathbf{I}^{-}$] doubles ( $\left[\mathbf{S}_{\mathbf{2}} \mathbf{O}_{\mathbf{8}}{ }^{\mathbf{2 -}}\right.$ ] unchanged) and rate doubles $/$ time halves so order wrt $\mathbf{I}^{-}=1$ OR (if first mark awarded) <br> (From 3 to 2) [ $\left.\mathbf{I}^{-}\right]$doubles ( $\left[\mathbf{S}_{\mathbf{2}} \mathbf{O}_{\mathbf{8}}{ }^{\mathbf{2 -}}\right.$ ] halved) and rate unchanged so order wrt $\mathbf{I}^{-}=1$ <br> Penalise omission of concentration/square brackets once only $\begin{equation*} \text { Rate }=\mathrm{k}\left[\mathrm{~S}_{2} \mathrm{O}_{8}{ }^{2-}\right]\left[\mathrm{I}^{-}\right] \tag{1} \end{equation*}$ <br> Third mark stand alone if no working \& TE on incorrect orders <br> IGNORE case of $k$ | Rate equation $=$ | 3 |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 20(b)(i) | First mark <br> Colorimetry /Use a colorimeter <br> Second mark <br> Measure transmittance / absorbance (at various times) <br> Third mark <br> (Use a calibration curve to) convert transmittance / absorbance into concentration. <br> OR <br> transmittance / absorbance proportional to concentration <br> ALLOW <br> Colorimetry may be used because iodine (solution) is coloured (and other reagents are colourless) / to measure intensity of the iodine colour <br> ALLOW (for the same three marks) <br> Electrical conductivity <br> Measured at various times / (use a calibration curve to) convert conductivity into concentration. <br> Conductivity reduces as reaction proceeds because 3 mol ions converted to 2 mol ions / fewer ions on right hand side | Sampling methods calorimeter <br> pH meter <br> Just conductivity changes | 3 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 0 ( b ) ( i i )}$ | $\left[\left(\mathrm{NH}_{4}\right)_{2} \mathrm{~S}_{2} \mathrm{O}_{8}\right] /\left[\mathrm{S}_{2} \mathrm{O}_{8}{ }^{2-}\right] /$ [peroxodisulfate] / <br> [persulfate] remains (approximately) unchanged <br> during the reaction. | $\left(\mathrm{NH}_{4}\right)_{2} \mathrm{~S}_{2} \mathrm{O}_{8}$ in <br> excess. <br> $\left[\left(\mathrm{NH}_{4}\right)_{2} \mathrm{~S}_{2} \mathrm{O}_{8}\right]$ <br> etc does not <br> affect the <br> rate | $\mathbf{1}$ |
|  | OR | Only $[\mathrm{KI}] /$ <br> $\left[\mathrm{I}^{-}\right]$affects <br> the rate |  |
|  |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :---: | :---: |
| $\mathbf{2 0 ( b ) ( i i i ) ~}$ | Plot a graph of concentration (of iodine/ $\mathrm{I}_{2}$ ) (on the y <br> axis) against time (1) |  | $\mathbf{2}$ |
|  | Measure the initial gradient / gradient at t=0 (1) <br> 'Plot a graph and measure the initial gradient / <br> gradient at $t=0^{\prime}$ alone scores second mark |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :---: | :---: |
| $\mathbf{2 0 ( b ) ( i v ) ~}$ | TE on 20(a)(ii) on numerical answer and <br> appropriate units | $8.75 \times 10^{-5}=\mathrm{k} \times 2.0 \times 0.025$ <br> $\mathrm{k}=8.75 \times 10^{-5} /(2.0 \times 0.025)$ <br> $=1.75 \times 10^{-3}$ <br> $\mathrm{dm}^{3} \mathrm{~mol}^{-1} \mathrm{~s}^{-1}$ <br> ALLOW units in any order <br> Correct answer including units with no working <br> scores 2 | (1) |



| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 20(c)(ii) | $\begin{align*} \text { Gradient } & =-(-3.50--5.27) /(0.00333-0.00294) \\ & =(-) 4538=(-) 4500 \tag{1} \end{align*}$ <br> ALLOW <br> values from (-)4300 to (-)4700 <br> gradient value negative $\begin{align*} \mathrm{E}_{\mathrm{a}} & =- \text { gradient } \times \mathrm{R}=--4538 \times 8.31 \\ & =(+) 37700 \mathrm{~J} \mathrm{~mol}^{-1}\left(=(+) 38 \mathrm{~kJ} \mathrm{~mol}^{-1}\right) \tag{1} \end{align*}$ <br> TE on value of gradient even if it is positive <br> -4300 gives 35.7 ; -4700 gives 39.1 <br> Correct units <br> Correct answer from the gradient calculation with units scores final 2 marks <br> BUT correct answer with units but no gradient calculation scores units mark only |  | 4 |

Further copies of this publication are available from
Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623467467
Fax 01623450481
Email publication.orders@edexcel.com
Order Code UA035570
Summer 2013


For more information on Edexcel qualifications, please visit our website www.edexcel.com

Rewarding Learning

